IOWA™
Department of Education

Supplemental Weighting (SW) via Student Reporting in Iowa (SRI)

Updated August 2025

Contents

Overview

Beginning Spring 2011, certified supplementary weighting for Concurrent Enrollment, ICN, and Regional Academy courses were calculated based on districts' EASIER (now SRI) data files.

Beginning Fall 2011, certified supplementary weighting for Class in Another District (non-college credit), Whole Grade Sharing, courses where the teacher is employed by another district, and joint employment were calculated based on districts' EASIER/SRI data files.

As of Fall 2013, Shared Operational Functions are calculated from Fall BEDS Staff reporting. Resident students in accredited nonpublic schools and students in nonpublic schools requesting textbook services are based on Fall student counts.

The funding cycle for supplementary weighting in the fall includes all eligible courses in session as of Count Date, plus eligible courses that started after Count Date the prior year (carried over from non-fall supplementary weighting).

As with Certified Enrollment, the district of attendance is responsible for reporting all students enrolled in courses for which supplementary weighting is being requested. Based on entry codes and course origination, funding will go to 1) the attending district or 2) the resident district or 3) the Accountable District when applicable.

Concurrent Enrollment Courses

Eligibility Guidelines

Community college credit courses will not be funded for an amount of time exceeding a 'regular' semester schedule (i.e., for two trimesters, or for an entire year).

Students will be funded in a CCN only once

1. The following courses offered through community colleges are not eligible for Supplementary Weighting:
    a. HiSet or other high school diploma equivalency courses
    b. Courses for high school credit only – includes alt school and at-risk program courses
    c. Articulated agreement courses
    d. Non-credit courses
    e. PSEO courses
    f. AP courses
    g. Courses for which student, parent or guardian pays tuition
    h. CCN < 100
    i. Individualized Study courses (e.g., Independent Studies, Individual Projects, Honors Projects, Study Abroad, On-the-job-Training, Practicum, Special Topics, Experimental Course, Student Government)
    j. Summer session courses
    k. Various Programs including, but not limited to: ESI (Intensive English Second Language), ESL (Non-Intensive ESL), MUA (Applied Music/ Individualized lessons), PEA (Physical Education Activities), PEV (Intercollegiate Physical Education), MIL (Military and ROTC), HON (Honors)
    l. Courses the community colleges have deemed level 'D' (Developmental)
    m. Courses with no Lecture or Lab Component
    n. DMACC courses BIO900, GRD900, MAT900, EGT900
    o. PLTW Biomedical Science Courses BIO741, BIO742, BIO743, and BIO744

Concurrent Enrollment - Non ICN

If Courses have…

- Section FTE > 0.000
- Carnegie Unit > 0.00
- CCN that is valid and eligible for Supplementary Weighting
- Section Delivery Method <> '3' (ICN)
- Course Origination = '3' (Concurrent Enrollment)
- Institution Providing Section is a Community College
- Section Start Indicator of Fall (or non-fall in spring) – *NOTE: calculated by your vendor*

Then…

The Section FTE is multiplied by the weighting factor of 0.5 or 0.7 (determined by the community college) and the eligible enrollment to calculate the supplementary weighting of the course. Funds are distributed based on the Entry Code of the students.

Students in grades 9-12, with FTEs > 0.00 with the following entry codes generate funding for the **Attending District:**

'1' (Enrolled)
'6' (CPI Dual Enrolled) ***Dual enrolled for academics***
'8' (Nonpublic Shared Time)
'9' (CPI Dual Enrolled and CPI HSAP) ***Dual enrolled for academics***
'12' (Open Enrolled In CPI Dual Enrolled) ***Dual enrolled for academics***
'14' (Open Enrolled in CPI Dual Enrolled and CPI HSAP) ***Dual enrolled for academics***
'21' *(*Tuition In and CPI Dual Enrolled*) **Dual enrolled for** academics*
'27' (WGS In CPI Dual Enrolled) ***Dual enrolled for academics***
'29' (WGS In CPI Dual Enrolled and CPI HSAP) ***Dual enrolled for academics***
'31' (28E Out for HSAP and CPI Dual Enrolled) ***Dual enrolled for academics***
'40' (IPI)

Students in grades 9-12, with FTEs > 0.00 with the following entry codes generate funding for the **Resident District**:

'2' (Open Enrolled In)
'4' (Tuition In District Paid)
'5' (WGS In)
'60' (for Independent Charter School)

Students in grades 9-12, with FTEs > 0.00 with entry code '18' generate funding based on **Primary enrollment**

Students in grades 9-12, with FTEs > 0.00 with entry code '16' generate funding based on enrollment in **Accountable District**

Concurrent Enrollment – ICN

If Courses have…

- Section FTE > 0.000
- Carnegie Unit > 0.00
- CCN that is valid and eligible for Supplementary Weighting
- Section Delivery Method = '3' (ICN)
- Course Origination = '3' (Concurrent Enrollment)
- Institution Providing Section is a Community College
- Section Start Indicator of Fall (or non-fall in spring) – *NOTE: calculated by your vendor*

Then…

The Section FTE is multiplied by the weighting factor of 0.05 and the eligible enrollment to calculate the supplementary weighting of the course. Funds are distributed based on the Entry Code of the students.

Students in grades 9-12, with FTEs > 0.00 with the following entry codes generate funding for the **Attending District:**

'1' (Enrolled)
'6' (CPI Dual Enrolled) ***Dual enrolled for academics***
'8' (Nonpublic Shared Time)
'9' (CPI Dual Enrolled and CPI HSAP) ***Dual enrolled for academics***
'12' (Open Enrolled In CPI Dual Enrolled) ***Dual enrolled for academics***
'14' (Open Enrolled in CPI Dual Enrolled and CPI HSAP) ***Dual enrolled for academics***
'21' *(*Tuition In and CPI Dual Enrolled*) **Dual enrolled for academics***
'27' (WGS In CPI Dual Enrolled) ***Dual enrolled for academics***
'29' (WGS In CPI Dual Enrolled and CPI HSAP) ***Dual enrolled for academics***
'31' (28E Out for HSAP and CPI Dual Enrolled) ***Dual enrolled for academics***
'40' (IPI)

Students in grades 9-12, with FTEs > 0.00 with the following entry codes generate funding for the **Resident District**:

'2' (Open Enrolled In)
'4' (Tuition In District Paid)
'5' (WGS In)
'60' (for Independent Charter School)

Students in grades 9-12, with FTEs > 0.00 with entry code '18' generate funding based on **Primary enrollment**

Students in grades 9-12, with FTEs > 0.00 with entry code '16' generate funding based on enrollment in **Accountable District**

ICN Courses – Non-college credit

If Courses have…

- Section FTE > 0.000
- Carnegie Unit > 0.00 (*Applies to Secondary Level Courses only*)
- Section Delivery Method = '3' (ICN)
- Course Origination = '1' (Local District Course taught by district teacher), '4' (Jointly Administered course taught for high school credit only), '11' (Local District course taught by non-district teacher) or '10' (Regional Academy)
- Institution Providing Section is a public-school district in Iowa or a Community College
- Section Start Indicator of Fall (or non-fall in spring) – *NOTE: calculated by your vendor*

Then…

The Section FTE is multiplied by the weighting factor of 0.05 and the eligible enrollment to calculate the supplementary weighting of the course. Funds are distributed based on the Entry Code of the students.

Students in grades 9-12, with FTEs > 0.00 with the following entry codes generate funding for the **Attending District:**

'1' (Enrolled)
'6' (CPI Dual Enrolled) ***Dual enrolled for academics***
'8' (Nonpublic Shared Time)
'9' (CPI Dual Enrolled and CPI HSAP) ***Dual enrolled for academics***
'12' (Open Enrolled In CPI Dual Enrolled) ***Dual enrolled for academics***
'14' (Open Enrolled in CPI Dual Enrolled and CPI HSAP) ***Dual enrolled for academics***
'21' (*Tuition In and CPI Dual Enrolled*) *Dual enrolled for* **academics**
'27' (WGS In CPI Dual Enrolled) ***Dual enrolled for academics***
'29' (WGS In CPI Dual Enrolled and CPI HSAP) ***Dual enrolled for academics***
'31' (28E Out for HSAP and CPI Dual Enrolled) ***Dual enrolled for academics***
'40' (IPI)

Students in grades 9-12, with FTEs > 0.00 with the following entry codes generate funding for the **Resident District**:

'2' (Open Enrolled In)
'4' (Tuition In District Paid)
'5' (WGS In)
'60' (for Independent Charter School)

Students in grades 9-12, with FTEs > 0.00 with entry code '18' generate funding based on **Primary enrollment**

Students in grades 9-12, with FTEs > 0.00 with entry code '16' generate funding based on enrollment in **Accountable District**

Course in Another District

Non-Whole Grade Sharing

(*Read from 'teaching district*)

If Courses have…

- Section FTE > 0.000
- Carnegie Unit > 0.00 (*Applies to Secondary Level Courses only*)
- Section Delivery Method <> '3' (ICN)
- Course Origination = '1' (Local District Course taught by district teacher) or '13' (ILC Repository)
- Institution Providing Section is a public-school district in Iowa
- Course is not taught in district of primary enrollment of student
- Section Start Indicator of Fall (or non-fall in spring) – *NOTE: calculated by your vendor*

Then…

The Section FTE is multiplied by the weighting factor of 0.48 and the eligible enrollment to calculate the supplementary weighting of the course. Funds are distributed based on the Entry Code of the students.

Students in grades KG-12, with FTEs > 0.00 with entry code '16' generate funding based on **Accountable District**

Whole Grade Sharing

(Available only to eligible districts)

Funded for entire year based on fall reporting

Students in grades KG-12, with FTEs > 0.00 with entry code '5' generate weighting of 0.10 for the **Resident District**

NOTE: Students with Instructional IEPs cannot be coded with an Entry Code of '5', they need to be coded with Entry Code '4' (Tuition In District Paid) so that the student is fully funded in the resident district.

Course Taught by Non-District Teacher

If Courses have…

- Section FTE > 0.000
- Carnegie Unit > 0.00 (*Applies to Secondary Level Courses only*)
- Section Delivery Method <> '3' (ICN)
- Course Origination = '11' (Local District course taught by non-district teacher)
- Institution Providing Section is a public-school district in Iowa
- Teacher is not part of WGS arrangement teaching shared grade level(s)

Then…

The Section FTE is multiplied by the weighting factor of 0.48 and the eligible enrollment to calculate the supplementary weighting of the course. Funds are distributed for the entire year based on the Entry Code of the students in fall reporting.

Students in grades 9-12, with FTEs > 0.00 with the following entry codes generate funding for the **Attending District:**

'1' (Enrolled)
'6' (CPI Dual Enrolled) ***Dual enrolled for academics***
'8' (Nonpublic Shared Time)
'9' (CPI Dual Enrolled and CPI HSAP) ***Dual enrolled for academics***
'12' (Open Enrolled In CPI Dual Enrolled**) *Dual enrolled for academics***
'14' (Open Enrolled in CPI Dual Enrolled and CPI HSAP) ***Dual enrolled for academics***
'21' (*Tuition In and CPI Dual Enrolled*) *Dual enrolled for academics*
'27' (WGS In CPI Dual Enrolled) *Dual enrolled for academics*
'29' (WGS In CPI Dual Enrolled and CPI HSAP) ***Dual enrolled for academics***
'31' (28E Out for HSAP and CPI Dual Enrolled) ***Dual enrolled for academics***

Students in grades 9-12, with FTEs > 0.00 with entry code '18' generate funding based on **Primary enrollment**

Regional Academy Courses

If District has…

- Department of Education approved Regional Academy AND

If Courses have…

- Section FTE > 0.000
- Carnegie Unit > 0.00
- Section Delivery Method <> '3' (ICN)
- Course Origination = '10' (Regional Academy)
- Institution Providing Section is the public-school district reporting the course
- Section Start Indicator of Fall (or non-fall in spring) – *NOTE: calculated by your vendor*
- Two or more students from two or more districts enrolled in upper level district courses that are not being used to meet Chapter 12 accreditation

Then…

The supplemental weighting is determined by the DE after all districts have filed their Certified Enrollment. Funds are distributed to the providing district based on the enrollment of resident students.

Students in grades 7-12, with FTEs > 0.00 with the following entry codes generate funding for the **Attending District:**

'1' (Enrolled)
'6' (CPI Dual Enrolled) ***Dual enrolled for academics***
'8' (Nonpublic Shared Time)
'9' (CPI Dual Enrolled and CPI HSAP) ***Dual enrolled for academics***
'12' (Open Enrolled In CPI Dual Enrolled) ***Dual enrolled for academics***
'14' (Open Enrolled in CPI Dual Enrolled and CPI HSAP) ***Dual enrolled for academics***
'21' *(*Tuition In and CPI Dual Enrolled*) **Dual enrolled for** academics*
'27' (WGS In CPI Dual Enrolled) ***Dual enrolled for academics***
'29' (WGS In CPI Dual Enrolled and CPI HSAP) ***Dual enrolled for academics***
'31' (28E Out for HSAP and CPI Dual Enrolled) ***Dual enrolled for academics***

Students in grades 7-12, with FTEs > 0.00 with entry code '18' generate funding based on **Primary enrollment**

Appendix I: SRI Data Element Definitions

Carnegie Unit:

- The 7th, 8th, and 9th character in the SCED code (for high school and college-level courses only).
- Reflects the portion of 7200 minutes a course/section meets over the span of a year
- For high school and college-level courses, Carnegie unit must be > 0.00 to be eligible for Supplementary Weighting

Common Course Number (CCN):

- The course number assigned by the community college
- For the purposes of supplementary weighting:
    - Each distinct CCN needs a new local course number
    - A CCN being taken through more than 1 community college will need a local course number per community college
    - A CCN from a community college taken on various schedules (i.e., some students are taking it as part of their regular daily schedule, some students are taking in on the community college campus, and some are taking it online) will need a local course number per 'schedule'

Course Origination:

- Indicates the origination of the course curriculum
- Courses with the following Originations <u>may</u> be eligible for supplementary weighting
    - '1' (Local course taught by local teacher)
    - '3' (Concurrent Enrollment)
    - '4' (Jointly Administered for High School credit)
    - '10' (Regional Academy)
    - '11' (Local course taught by non-district teacher)
    - '13' (ILC Repository)

Entry Code:

- Entry codes describe the student's current entry status (e.g., regularly enrolled, CPI, nonpublic shared time, etc.)
- Students with the following entry codes, regardless of course enrollments, do not generate supplementary weighting:
    - '3' (Tuition In Parent Paid);
    - '7' (CPI HSAP);
    - '10' (Tuition In Non-resident of Iowa);
    - '11' (Foreign Exchange Student);
    - '13' (Open Enrolled In CPI HSAP);
    - '15' *(Tuition In State Paid);*
    - '28' (WGS In CPI HSAP);
    - '30' (28E Out for HSAP)
    - '51' *(Open Enrolled Out – Co-curricular)*

FTE:

- Reflects the expected attendance of a student (based on his/her schedule) as portion of the school year
- Students enrolled in courses must have an FTE > 0.00

Grade Level:

- Only eligible students in grades 9-12 generate supplementary weighting for eligible college credit courses
- Only eligible students in grades 7-12 generate supplementary weighting for eligible Regional Academy courses

Institution Providing Section:

- Refers to the institution providing the curriculum for the section (i.e., community college-credit courses taught in the high school will have the community college value as Institution Providing Section)
- For the purposes of supplementary weighting, only Iowa public school districts and Iowa community colleges are valid values for Institution Providing Section

Section Delivery Method:

- For the purposes of supplementary weighting, this indicator may dictate the contact minutes of a course (used to calculate section FTE) and the weighting factor assigned to eligible courses (e.g., ICN vs face-to-face)

Section FTE:

- A Section FTE > 0.000 would indicate supplementary weighting is being requested.
- Various types of courses are eligible for Supplementary Weighting, but the need for section FTE is dictated by course origination (see Course Origination above)
- Calculating Section FTE
  - Section FTE reflects the portion of a school year a student spends in a specific course.
  - For all courses EXCEPT those taken on community college campus or online
    - Section FTE = Minutes of course / Total instructional minutes of the school year
  - For courses taken on community college campus or online
    - Section FTE = Minutes of CCN^ / Total instructional minutes of the school year

  The contact minutes for these courses can be found on a spreadsheet on the Student Reporting in Iowa website

Section Start Indicator:

- Vendor calculated field that identifies fall start sections (those in session as of Count Date) and non-fall start sections
- Fall start courses are combined with the previous year's non-fall start sections for the Supplementary Weighting certified in October. The exceptions to this rule are courses taught by non-district teachers, and course in another district (WGS).