

## Red Tape Review Rule Report (Due: September 1, 2024)

|                         |                                     |                                      |                       |  |              |
|-------------------------|-------------------------------------|--------------------------------------|-----------------------|--|--------------|
| <b>Department Name:</b> | Iowa Board of Educational Examiners | <b>Date:</b>                         | 07/12/2024            | <b>Total Rule Count:</b>                   | 7            |
| <b>IAC #:</b>           | 282                                 | <b>Chapter/ SubChapter/ Rule(s):</b> | Chapter 27            | <b>Iowa Code Section Authorizing Rule:</b> | 256.146      |
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**PLEASE NOTE, THE BOXES BELOW WILL EXPAND AS YOU TYPE**

**What is the intended benefit of the rule?**

Minimum standards for professional service licensure.

**Is the benefit being achieved? Please provide evidence.**

Yes – minimum standards are required.

**What are the costs incurred by the public to comply with the rule?**

Licensure fees to apply.

**What are the costs to the agency or any other agency to implement/enforce the rule?**

Minimal costs to process applications paid for by fees.

**Do the costs justify the benefits achieved? Please explain.**

Yes – minimum standards are required.

**Are there less restrictive alternatives to accomplish the benefit?**  YES  NO

If YES, please list alternative(s) and provide analysis of less restrictive alternatives from other states, if applicable. If NO, please explain.

These are minimum standards for professional service licensure similar to other states.

**Does this chapter/rule(s) contain language that is obsolete, outdated, inconsistent, redundant, or unnecessary language, including instances where rule language is duplicative of statutory language? [list chapter/rule number(s) that fall under any of the above categories]**

**PLEASE NOTE, THE BOXES BELOW WILL EXPAND AS YOU TYPE**

Yes – redundant language and restrictive terms have been removed.

**RULES PROPOSED FOR REPEAL (list rule number[s]):**

27.1 through 27.7

**RULES PROPOSED FOR RE-PROMULGATION (list rule number[s] or include rule text if available):**

CHAPTER 27  
ISSUANCE OF PROFESSIONAL SERVICE LICENSES

**282—27.1(256) Professional service license.** The professional service license may be issued in the following areas but does not permit service as a teacher:

1. School counselor.
2. School psychologist.
3. Speech-language pathologist.
4. Supervisor of special education (support).
5. Director of special education of an area education agency.
6. School social worker.
7. School audiologist.

**282—27.2(256) Requirements for a professional service license.**

**27.2(1) Initial professional service license.** An initial professional service license valid for a minimum of two years with an expiration date of June 30 may be issued to an applicant for licensure who has a master's degree in a recognized professional educational service area set forth in rule 282—27.1(256) and who has completed a state-approved program for a professional service license endorsement.

**27.2(2) Standard professional service license.** A standard professional service license valid for five years may be issued to an applicant who meets the general requirements set forth in this rule and Iowa Code section 256.163.

**27.2(3) School Counseling Class G license.** A nonrenewable Class G license valid for one year may be issued to an individual who is required to complete a school counseling practicum or internship in an approved program in preparation for the professional school counselor endorsement. The Class G license may be issued under the following limited conditions:

- a. Verification of a baccalaureate degree.
- b. Verification from the institution that the individual is admitted and enrolled in a school counseling program.
- c. Verification that the individual has completed at least 75 percent of the coursework and competencies required prior to the practicum or internship.

**27.2(4) School psychologist one-year Class A license.** A nonrenewable Class A license valid for one year may be issued to an individual who is required to complete an internship or thesis as an aspect of an approved program in preparation for the school psychologist endorsement. The one-year Class A license may be issued under the following limited conditions:

- a. Verification from the institution that the internship or thesis is a requirement for successful completion of the program.
- b. Verification that the employment situation will be satisfactory for the internship experience.
- c. Verification from the institution of the length of the approved and planned internship or the anticipated completion date of the thesis.
- d. Verification of the evaluation processes for successful completion of the internship or thesis.
- e. Verification that the internship or thesis is the only requirement remaining for successful completion of the approved program.

**282—27.3(256) Specific requirements for professional service license endorsements.**

**27.3(1) Professional school counselor. K-8 and 5-12.**

*a. Program requirements.*

- (1) Master's degree from an accredited institution of higher education.
- (2) Completion of an approved human relations component.
- (3) Completion of an approved exceptional learner component.

*b. Content.* Completion of the competencies and coursework set forth in subrule 282—13.10(24).

**27.3(2) School psychologist. Birth to age 21.**

*a. Program requirements.* An applicant will have completed a program of graduate study that is currently approved (or that was approved at the time of graduation) by the National Association of School Psychologists or the American Psychological Association, or be certified as a Nationally Certified School Psychologist by the National Association of School Psychologists, in preparation for service as a school psychologist through one of the following options:

1. Completion of a master's degree with sufficient graduate semester hours beyond a baccalaureate degree to total 60; or
2. Completion of a specialist's degree of at least 60 graduate semester hours with or without completion of a terminal master's degree program; or
3. Completion of a doctoral degree program of at least 60 graduate semester hours with or without completion of a terminal master's degree program or specialist's degree program.

*b. Additional content.*

- (1) Completion of an approved human relations component.
- (2) Completion of an approved exceptional learner component.

**27.3(3) Speech-language pathologist. Birth to age 21.**

*a. Program requirements.*

(1) An applicant will hold a master's degree in speech pathology.

(2) Content. An applicant will have completed the requirements in speech pathology and in the professional education sequence, i.e., 20 semester hours including student teaching/internship as a school speech-language pathologist. Courses in the following areas may be recognized for fulfilling the 20-hour sequence:

1. Curriculum courses (e.g., reading, methods, curriculum development).
2. Foundations (e.g., philosophy of education, foundations of education).
3. Educational measurements (e.g., school finance, tests and measurements, measures and evaluation of instruction).
4. Educational psychology (e.g., educational psychology, educational psychology measures, principles of behavior modification).
5. Courses in special education (e.g., introduction to special education, learning disabilities).
6. Child development courses (e.g., human growth and development, principles and theories of child development, history and theories of early childhood education).

Note: General education courses (e.g., introduction to psychology, sociology, history, literature, humanities) will not be credited toward fulfillment of the required 20 hours.

- (3) Completion of an approved human relations component.
- (4) Completion of an approved exceptional learner component.

*b.* A person may meet the requirements in this subrule or the requirements for a statement of professional recognition (SPR) in this area as set forth in 282—Chapter 16.

**27.3(4) Professional service administrator.** The holder of this endorsement is authorized to serve as a supervisor of special education support programs. However, an individual holding a statement of professional recognition is not eligible for the professional service administrator endorsement.

*a. Program requirements.*

(1) An applicant will hold a master's degree in preparation for school psychology, speech/language pathology, audiology (or education of students who are deaf or hard of hearing), or social work.

(2) Content. The program will include a minimum of 16 graduate semester hours to specifically include the following:

1. Consultation process in special or regular education.
2. Current issues in special education administration including school law/special education law.
3. Program evaluation.
4. Educational leadership.
5. Administration and supervision of special education.
6. Practicum: Special education administration. Note: This requirement may be waived based on two years of experience as a special education administrator.

7. School personnel administration.

8. Evaluator approval component.

*b. Other.* The applicant will:

(1) Have four years of support service in a school setting with special education students in the specific discipline area desired.

(2) Meet the practitioner licensure requirements of one of the following endorsements:

1. School audiologist (or deaf or hard of hearing at K-8 and 5-12).

2. School psychologist.

3. School social worker.

4. Speech-language pathologist.

### **27.3(5) School social worker. Birth to age 21.**

*a. Program requirements.* An applicant will hold a master's degree in social work from an accredited school of social work to include a minimum of 20 semester hours of coursework (including practicum experience) which demonstrates skills, knowledge, and competencies in the following areas:

(1) Social work.

1. Assessment (e.g., social, emotional, behavioral, and familial).

2. Intervention (e.g., individual, group, and family counseling).

3. Related studies (e.g., community resource coordination, multidiscipline teaming, organizational behavior, and research).

(2) Education.

1. General education (e.g., school law, foundations of education, methods, psychoeducational measurement, behavior management, child development).

2. Special education (e.g., exceptional children, psychoeducational measurement, behavior management, special education regulations, counseling school-age children).

(3) Practicum experience. A practicum experience in a school setting under the supervision of an experienced school social work practitioner is required. The practicum will include experiences that lead to the development of professional identity and the disciplined use of self. These experiences will include: assessment, direct services to children and families, consultation, staffing, community liaison and documentation. If a person has served two years as a school social worker, the practicum experience can be waived.

(4) Completion of an approved human relations component.

(5) Completion of an approved exceptional learner component.

*b.* A person may meet the requirements in this subrule or the requirements for a statement of professional recognition (SPR) in this area as set forth in 282—Chapter 16.

### **27.3(6) School audiologist. Birth to age 21.**

*a. Program requirements.*

(1) An applicant will hold a master's degree in audiology.

(2) Content. An applicant will complete the requirements in audiology and in the professional education sequence, i.e., 20 semester hours including student teaching/internship as a school audiologist. Courses in the following areas may be recognized for fulfilling the 20-hour sequence:

1. Curriculum courses (e.g., reading, methods, curriculum development).
2. Foundations (e.g., philosophy of education, foundations of education).
3. Educational measurements (e.g., school finance, tests and measurements, measures and evaluation of instruction).
4. Educational psychology (e.g., educational psychology, educational psychology measures, principles of behavior modification).
5. Courses in special education (e.g., introduction to special education, learning disabilities).
6. Child development courses (e.g., human growth and development, principles and theories of child development, history of early childhood education).

Note: General education courses (e.g., introduction to psychology, sociology, history, literature, humanities) will not be credited toward fulfillment of the required 20 hours.

(3) Completion of an approved human relations component.

(4) Completion of an approved exceptional learner component.

*b.* A person may meet the requirements in this subrule or the requirements for a statement of professional recognition (SPR) in this area as set forth in 282—Chapter 16.

These rules are intended to implement Iowa Code chapter 256.

***\*For rules being re-promulgated with changes, you may attach a document with suggested changes.***

#### METRICS

|  |             |
|--|-------------|
| <b>Total number of rules repealed:</b>   | <b>4</b>    |
| <b>Proposed word count reduction after repeal and/or re-promulgation</b>                   | <b>2371</b> |
| <b>Proposed number of restrictive terms eliminated after repeal and/or re-promulgation</b> | <b>32</b>   |

#### ARE THERE ANY STATUTORY CHANGES YOU WOULD RECOMMEND INCLUDING CODIFYING ANY RULES?

None