

Foster Care Claim for Regular Education Students

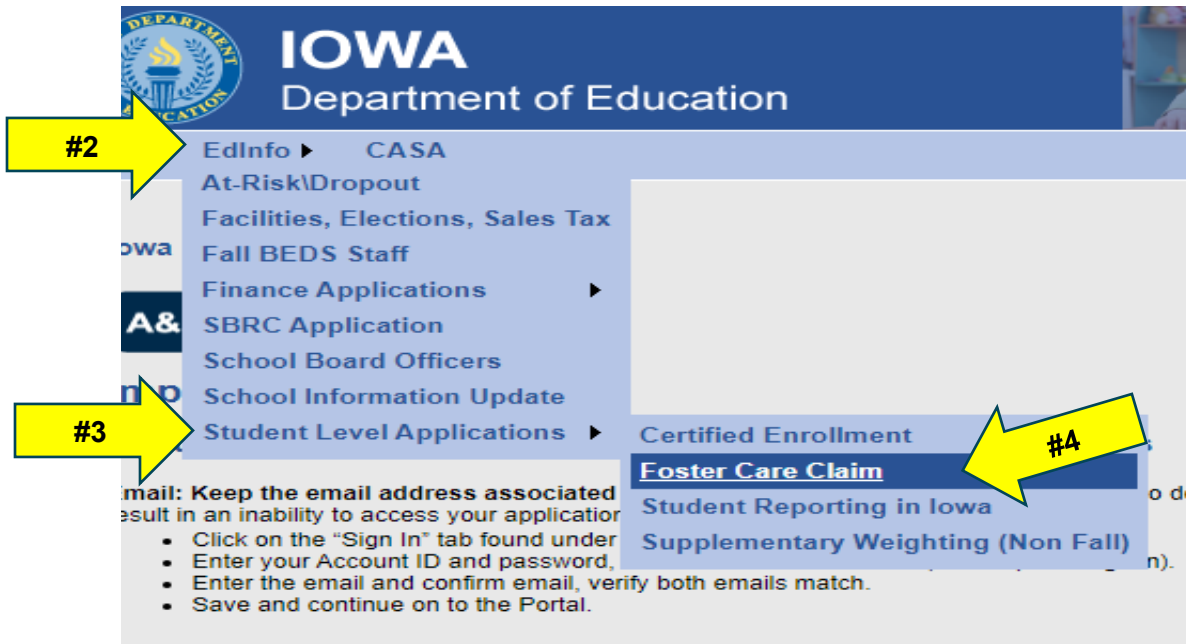
Updated July, 2024

The annual deadline to certify the Foster Care Claim for regular education students is August 1. Payments, generally issued mid-August, are required to be included in the FY24 Certified Annual Report (CAR).

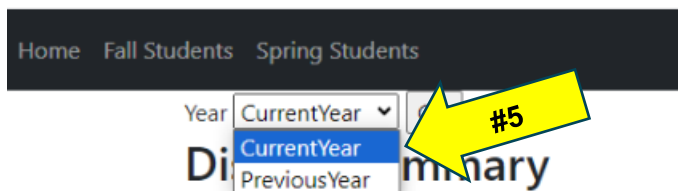
Accessing the Application

The directions to complete the Foster Care Claim are provided below.

- 1) Log in → [EdPortal](#)
- 2) Hover → EdInfo
- 3) Hover → Student Level Applications
- 4) Select → Foster Care Claim



- 5) Select → Current Year.



6) The application will open to the Home page, also known as the **District Summary** page.

Update Home Fall Students Spring Students DistrictsReport

District Number Year GO

District Summary

Certification Status: Not Certified Certify

Building	Fall students	Sum Fall days	Spring Students	Sum Spring days	Reimbursement	Final Adjusted Reimbursement
0000	4	668	34	1120	20664.79	0
0109	1	167	1	55	-5120.48	0
0227	0	0	2	164	7497.84	0
Total	5	835	37	1339	23042.15	0

2023 - 2024 School Year

There are three pages in the Foster Care Claim.

Home **Fall Students** **Spring Students**

Navigate between these pages by clicking on the gray titles in the black menu bar.

Update Home Fall Students Spring Students DistrictsReport

7) The certify button is located directly under District Summary.

Update Home Fall Students Spring Students DistrictsReport

District Number Year GO

District Summary

Certification Status: Not Certified **Certify**

#7

Application Review

The yellow letters correspond to the alpha list below.

Ted Bauer Portal Logout

Update Home Fall Students Spring Students DistrictsReport

District Number Year GO

District Summary

	A Building	B Fall students	C Sum Fall days	D Spring Students	E Sum Spring days	F Reimbursement	G Final Adjusted Reimbursement
0109	11	1837	35	1852	690.72	0	
0218	3	504	3	354	-6866.07	0	
PMIC	0	0	1	87	4030.30	0	
PMIC	0	0	1	61	2711.50	0	
Total	14	2341	40	2354	566.45	0	

2023 - 2024 School Year

- A. **Buildings** include district level (i.e., 0000), schools (e.g., 0109), and students placed in a psychiatric medical institution for children (PMIC) sometime during the school year, but who were not included in the district's October 2023 certified enrollment count. Under the Attending column on the Spring Students page, a district number different from the resident district's number is the best indicator of a student who was served in a PMIC. For most districts, the student name should be familiar, because the district should have been billed for the educational services the student received while in a PMIC.
- B. The **Fall Students** is the count of regular education students identified in the October 2023 Student Reporting in Iowa (SRI) collection as being in foster care *and* who would not live in the district if not for the foster care placement.

*To see a list of the students who were included in the **Fall Students** count, click on **Fall Students** in the black menu bar at the top of the page.*

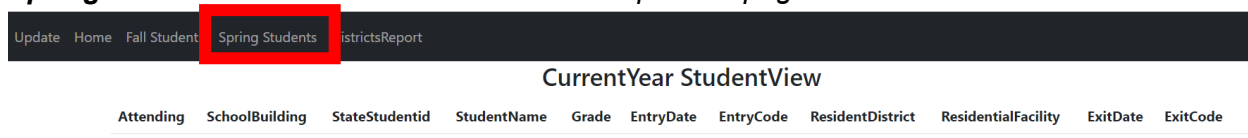
Update Home **Fall Students** Spring Students DistrictsReport

CurrentYear StudentView

Attending	SchoolBuilding	StateStudentid	StudentName	Grade	EntryDate	EntryCode	ResidentDistrict	ResidentialFacility	ExitDate	ExitCode
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- C. The **Sum of Fall days** is the count of students included in Certified Enrollment multiplied by the number of school days by building as reported in the Attendance Report within Spring SRI. The **Sum of Fall days** represents the number of days the district received funds for educating regular education students in foster care.
- D. The count of **Spring Students** displays the number of regular education students who were sent in Spring SRI as being in foster care *and* who would not be in the district if not for the foster care placement. The counts are displayed by school building.

To see a list of the students who were included in the **Spring Students** count, click on **Spring Students** in the black menu bar at the top of the page.



- E. The **Sum Spring Days** is the total number of days enrolled by school for all students identified as being regular education students and in foster care.
- F. The **Reimbursement** column, generated by building, subtracts Fall Days from Spring Days to calculate the excess number of days served over days funded. The excess days value is then multiplied by the district's FY24 District Cost Per Pupil and then divided by the number of school days by school building as reported in Spring SRI 2024 ((Sum of Spring Days Enrolled – Sum of Fall Days Funded) x DCPP) / maximum days in the school year). If the sum of each school's reimbursement is greater than \$0.00, the district is eligible to claim a reimbursement.
- G. **Final Adjusted Reimbursement** is a state-level function and used to adjust a reimbursement amount if SRI data from fall or spring cannot be corrected.

Final Payment

The final payment for the Foster Care Claim is the net sum of the **Reimbursements** and **Final Adjusted Reimbursement** amounts. If the amount is not greater than \$0.00, there is no need for the district to certify. Only districts requesting a reimbursement must certify the application in order to make the claim.

The Foster Care Claim, Special Education Foster Care Claim, Special Education High Cost Claim, Special Education Terminated Rights Claim, and Nonpublic Claims are paid as a lump sum and generally issued in mid-August.

Statutory References

Iowa Code section 282.31 Funding for special programs.

[counting regular ed students in foster care in the district of the foster care placement]

1. b. (1) A child who lives in a facility or other placement pursuant to section 282.19, and who does not require special education and who is enrolled in the educational program of the district of residence at the time the child is placed, shall be included in the basic enrollment of the school district in which the child is enrolled. A child who lives in a facility or other placement pursuant to section 282.19, and who does not require special education and who is not enrolled in the educational program of the district of residence of the child, shall be included in the basic enrollment of the school district in which the facility or other placement is located.

[regular ed foster care claim process]

(2) However, on June 30 of a school year, if the board of directors of a school district determines that the number of children under this paragraph “b” who were counted in the basic enrollment of the school district in that school year in accordance with section 257.6, subsection 1, is fewer than the sum of the number of months all children were enrolled in the school district under this paragraph “b” during the school year divided by nine, the secretary of the school district may submit a claim to the department of education by August 1 following the school year for an amount equal to the district cost per pupil of the district for the previous school year multiplied by the difference between the number of children counted and the number of children calculated by the number of months of enrollment. The amount of the claim shall be paid by the department of administrative services to the school district by October 1. The department of administrative services shall transfer the total amount of the approved claim of a school district from the moneys appropriated under section 257.16 and the amount paid shall be deducted monthly from the state foundation aid paid to all school districts in the state during the remainder of the subsequent fiscal year in the manner provided in paragraph “a”

Iowa Code section 282.27 Children living in psychiatric hospitals or institutions — payment.

5. Notwithstanding section 282.31, subsection 1, paragraph “b”, subparagraph (1), if a child placed in the psychiatric unit or institution was not enrolled in the educational program of the district of residence of the child on October 1 of the current school year, the district of residence may include that student in a claim submitted to the department of education pursuant to section 282.31, subsection 1, paragraph “b”, subparagraph (2).

Questions

If additional assistance is needed regarding student counts or to identify PMIC-placed students, please contact Rachel Kruse at rachel.kruse@iowa.gov or 515-281-4153.

For questions regarding completion of application or claims payments, please contact Ted Bauer at ted.bauer@iowa.gov or 515-979-5468.