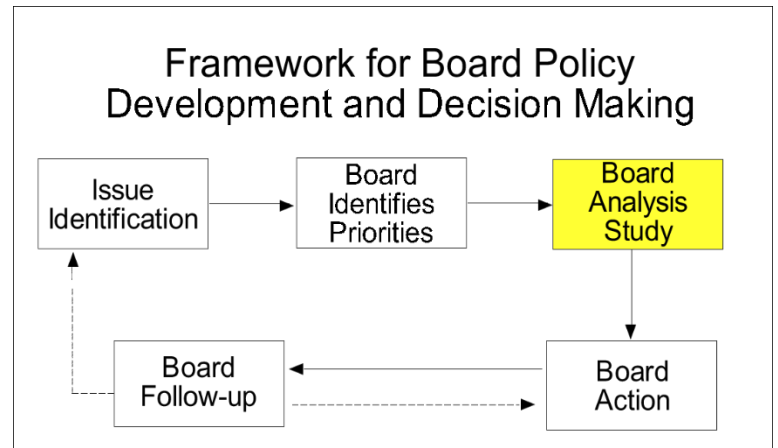


Iowa State Board of Education

Executive Summary

June 20, 2024



Agenda Item: Individuals with Disabilities Education Act - Differentiated Accountability (IDEA-DA)

State Board Priority: Promote equity in education by closing achievement and opportunity gaps.

State Board Role/Authority: The State Board of Education established a goal to promote equity in education by closing the achievement and opportunity gaps.

Presenter(s): Barbara Guy, Chief
Bureau of Student and Family Special Education Services

Attachment(s): None

Recommendation: It is recommended that the State Board hear and discuss this information.

Background: Differentiated accountability for the implementation of IDEA, known as IDEA-DA, is Iowa's process for supporting districts to improve the success of students receiving special education in the areas of early literacy and secondary transition. IDEA-DA is part of Iowa's system of general supervision and addresses IDEA's requirement for the primary focus of monitoring to focus on improving educational results and functional outcomes for children with disabilities.

IDEA-DA was launched in fall 2022. It involves four steps:

1. Identification of district support level needs and assignment of districts to one of three levels of support and a focus area (early literacy or secondary transition).
2. District completion of a data review protocol in assigned focus area.
3. District completion of a multi-year implementation plan.
4. District implementation of plan, including engagement in professional learning.

The Department of Education and area education agency staff facilitate data conversations, and provide professional learning and coaching support.