

## Requesting Access to the Neglected and Delinquent Application

## **Logging In**

In order to access the Neglected and Delinquent (N&D) EdInfo application, an A&A account must be created and approved for all contributors individually (accounts cannot be shared). Directions for how to create an A&A Account can be found <a href="here">here</a>. **NOTE**: Firefox, Chrome or Microsoft Edge are the recommended browsers for EdPortal.

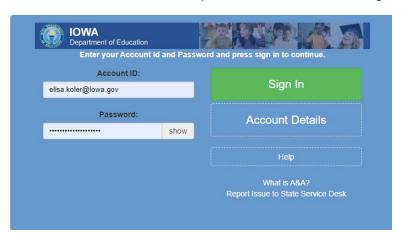
1. From the lowa Department of Education home page, click on "EdPortal"



2. Click on "A&A Account Sign-In"



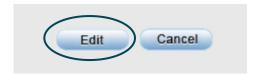
3. Enter the Account ID and password, then click on "Sign In"



4. Once logged in, click on "My Profile" in the top right corner.



5. From the profile page, scroll all the way down and click on "Edit"



6. This will route to a page called "Users." Again, scroll all the way down and click on "Request Role(s)"



## Requesting on Behalf of a Facility

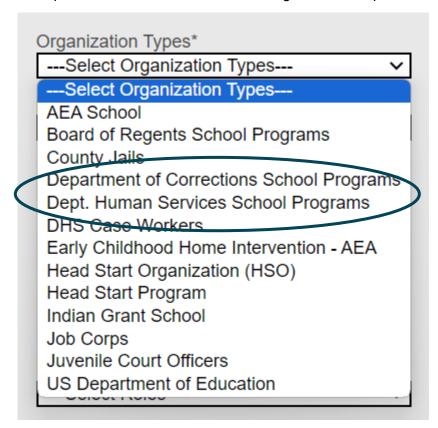
- 7. This page, entitled "Role Assignments," is where the user will request access to the Neglected and Delinquent application on behalf of all of the associated organizations and facilities.
  - a. If the subgrantee is a Subpart 1 (State Operated) facility or organization, under "Categories," select "Other Educational Site." Under "Groups," select "Other Ed-Government."



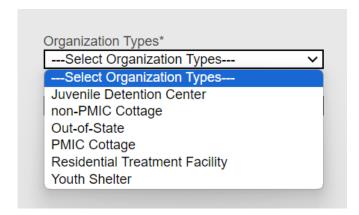
b. If the subgrantee is a Subpart 2 (Locally Operated) facility or organization, under "Categories," select "Educational Placements." Under "Groups," select "Placement-Residential."



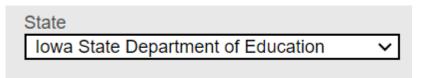
- 8. Next, the user will identify the "Organization Type." These categories can seem counterintuitive at times, so if the user is struggling to find a facility, contact the Neglected and Delinquent consultant for clarification.
- 9. If the subgrantee is a Subpart 1 (State Operated) facility or organization, select either "Department of Corrections School Programs" or "Dept. Human Services School Programs."



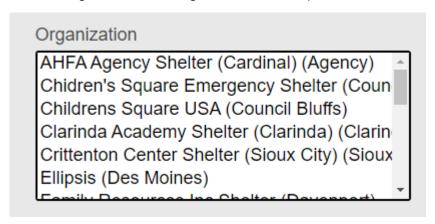
10. If the subgrantee is a Subpart 2 (Locally Operated) facility or organization, there are quite a few options. Some of them are intuitive, some aren't. If the user is not sure what category a certain facility fits into, contact the Neglected and Delinquent consultant for clarification.



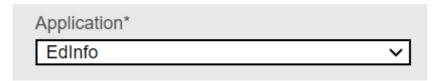
11. Next, under "State" choose "lowa State Department of Education." There is only one option, but it will need to be selected every time.



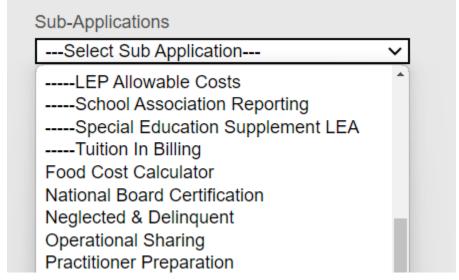
12. Under "Organization" choose the name of the facility. Each list will be specific to the identified organization type. If the user is not sure which name is which, or if a facility name is missing, contact the Neglected and Delinquent consultant.



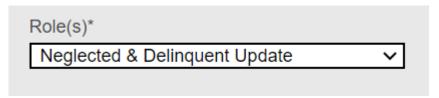
13. From the "Application" menu, choose "EdInfo."



14. From the "Sub-Applications" menu, choose "Neglected and Delinquent."



15. From the "Role(s)" menu, choose, "Neglected and Delinquent Update."



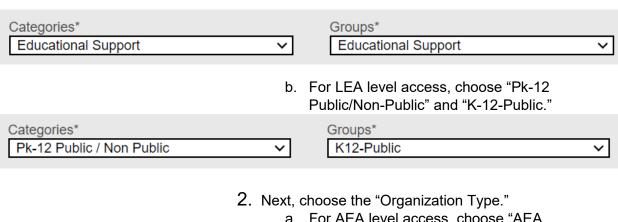
16. Lastly, click on "Request Role(s)."



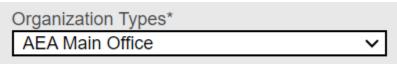
## Requesting on Behalf of a School District (LEA) or AEA

In order to certify data at the district or AEA level, some users will need to request on behalf of their organization that subgrants for Title I, Part D. The process for this request is almost the same, only the Role Assignments will be different.

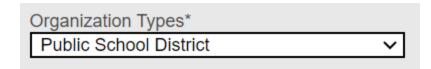
- 1. First, choose the "Categories" and "Groups."
  - a. For AEA level access, choose
    "Educational Support" for both
    "Categories" and "Groups."



 For AEA level access, choose "AEA Main Office."



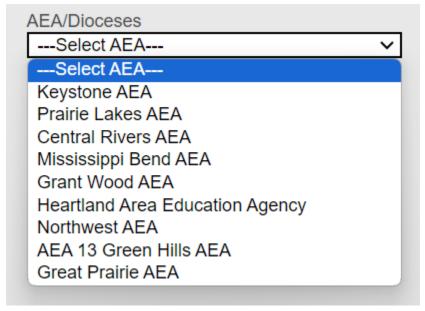
b. For LEA access, choose "Public School District."



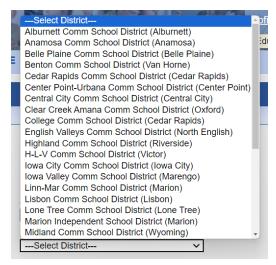
3. Next, under "State" choose "lowa State Department of Education." There is only one option, but it will need to be selected every time.



4. Choose the AEA the user is affiliated with. If the user is requesting access at the LEA level, this step is not required, but it will make locating the LEA name much easier.



If requesting access at the LEA level, choose the name of the LEA from the "District/System" menu.



6. From there, request access to the application as detailed in the previous section.